# Highs, Lows & Lessons Learned in Teaching XP

Joshua Kerievsky Industrial Logic, Inc. <u>http://industriallogic.com</u> Berkeley, CA 866-540-8336



# **Resistance & Learning**

If you teach XP, you will encounter resistance. Knowing how best to handle this resistance is essential to effectively teach XP. In this talk I'll share stories of resistance and discuss techniques I've developed to help people overcome their resistance and learn XP.



## **Effective XP Instruction**

### Question:

What do you need to do

in order to be an effective XP teacher?



## **Effective XP Instruction**

### Answer:

Experience real-world, pure XP. Keep on experiencing it.



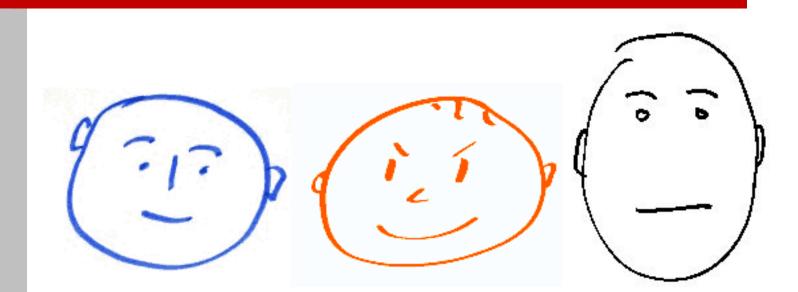
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### **Effective XP Instruction**





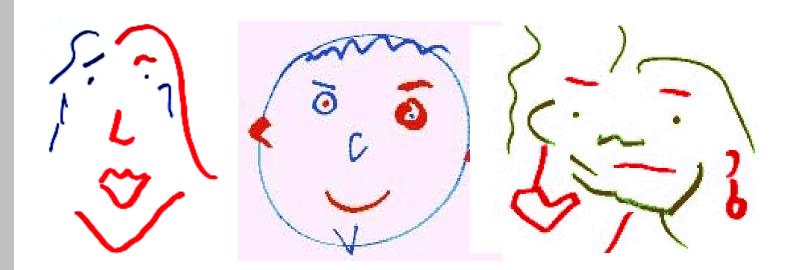
## **PairDraw – Solo Drawings**





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### **PairDraw – Pair Drawings**





# **PairDraw Debrief - Version 1**

#### Questions to Ask:

- How did you feel when you were drawing solo vs. drawing in a pair?
- What do you notice is the same or different about the solo and pair drawings?
- Which of the drawing are more artistic or more orginal the solo or pair drawings?
- Did you find yourself concentrating more or less during pairing?
- Was it more fun to draw alone or in a pair?



# PairDraw Debrief – Version 1

- What did you like and what didn't you like about drawing alone or in a pair?
- What was it like not knowing what your pair would draw next?
- Did you find yourself mirroring your pair? (For example, your pair draws an ear and than you draw an ear).
- Do you think that people get better at pairing over time?
- How do you think the simulation differs from real-world pair programming?



# **PairDraw Debrief – Version 2**

### Question to ask:

• What was that like for you?

### Thanks to Jerry & Dani Weinberg!



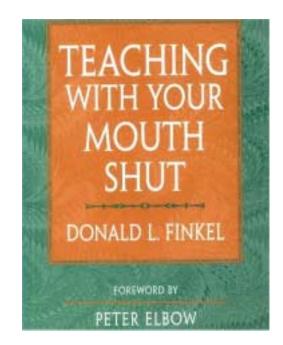
### **PairDraw – Debrief Version 2**

Exciting More Crective More Work More Thinking Colleboration More D 10 Harris More People Little Frustrating



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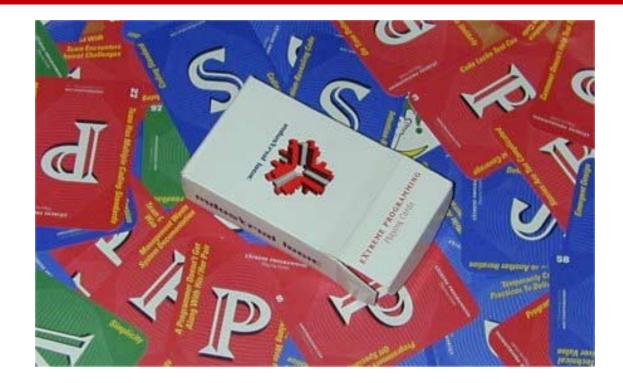
### **PairDraw – Lesson Learned**





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# **XP Playing Cards**





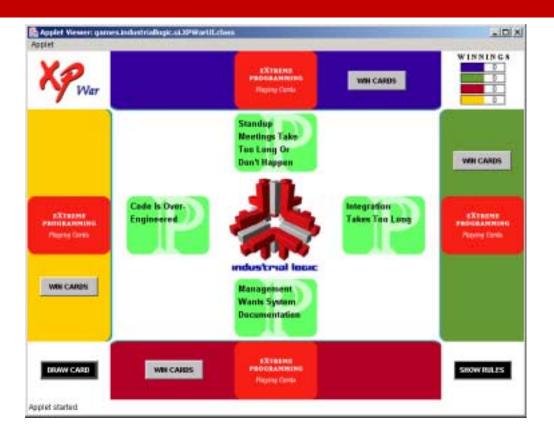
### **XP** War

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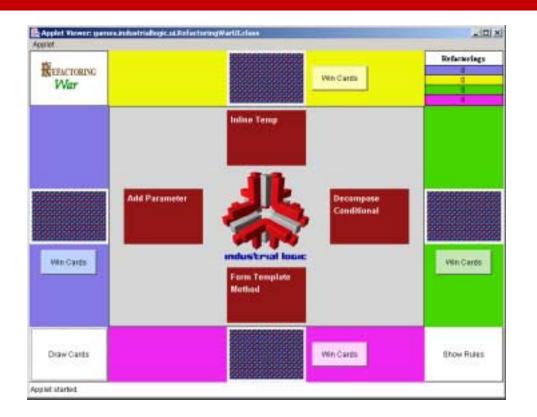
## **XP War – Electronic Edition**





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# **Refactoring War**





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## **Refactoring War**







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### Framegames

- Framegames by Thiagi
- More Framegames by Thiagi

### Available at Thiagi.com



# Introducing XP

### Question:

What is the best way to introduce a group to XP?



# Introducing XP

Answer: A simulation that works for programmers and non-programmers.





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## **XP Learning Environment**





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## **Mob Programming**





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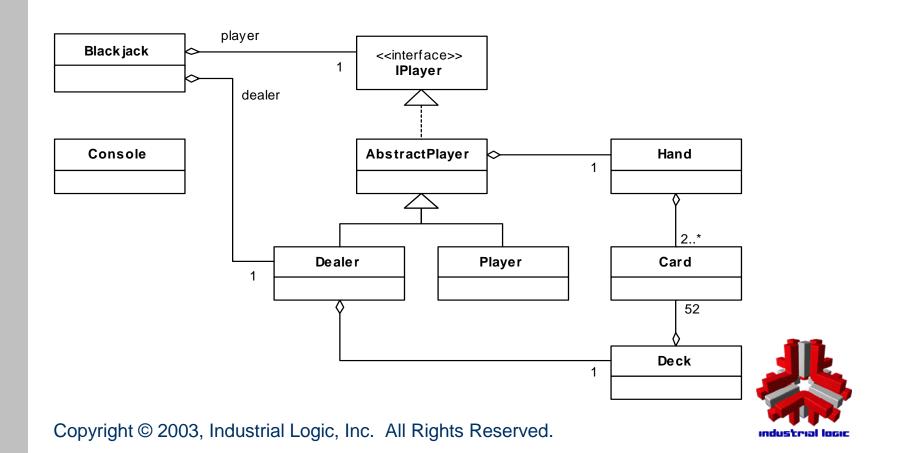
## **Mob Programming**



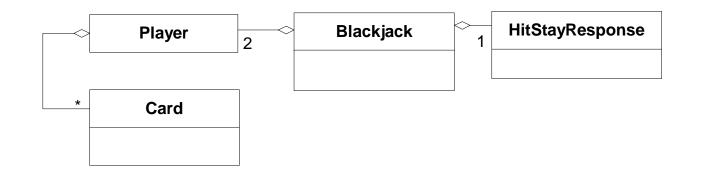


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## The Over-Engineering Experience: An Upfront UML Design



## The Over-Engineering Experience: UML from Test-Driven Solution





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## **Canned Projects**

### Question:

What are the benefits of using a canned project?



# **Canned Projects**

### Answer:

- History
- Stories
- Multiplicity & Selection
- Elegance



## **Canned Projects: Iteration Planning**

St. Cfle Deck 5 Console app Ace = 1/11 15 push Dealer Dealing 10 prompting c. >P 11 10 (19) Prompting c. >P 9, ? Praying 10 >P 9, ? Presiding 20 >H + 1:5 > P; 9,10 > D: 9,10 Ht if <17 0+4+ TABLE (Desting to Deust Prophing 5 Program 5 Program 5



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## **10% Experimental Material**





### **Serious Learning**



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